

## Children's Questions

How have humans evolved?

How are fossils of dinosaurs formed?

Why do elephants have trunks?

How are humans evolved from gorillas?

Why do giraffes have long necks?

What is the main trade of South America?

Who discovered South America?

What do tourists visit South America to see?

What animals live in South America?

Do they have different laws in South America?

Is God's Kingdom heaven?

Is the Kingdom of God real - is it a physical thing or in your imagination?

Is there any proof that Jesus was a living person and what is the proof?

Why do animals have camouflage - when they could actually hide?

Why don't humans have camouflage?

If an animal has no camouflage how does it avoid being eaten?

How do chameleons change colour?

Year Group 6

Survival

Autumn Term 2017

## Opportunities for Enrichment

Children will independently research a South American country of their choice, identifying both physical and human features. They will share their research in a form of their choosing.

## Teacher's Questions

Can the children identify characteristics which help a living thing to survive in its environment?

Can the children share what they have learnt about Charles Darwin?

Do children recognise that living things produce offspring that are like themselves?

Can children explain the difference between physical and human geography?

Do they know that different areas of the world have different climates?

Can the children locate South America on a map and name some of the countries of South America?

What does the Kingdom of God mean for us?

Who is called to the Kingdom of God and what must they do to enter it?

Do the children realise that miracles show us what God is like?

Why do living things use camouflage?

Can the children experiment with colour, tone and texture in their observational drawings?

## Children's Questions

What is the biggest star?

How is light made?

How does the human eye work?

How does the moon position itself?

What impact does music have on us when we draw and paint?

What music did Kandinsky listen to and how did it inspire him?

Can we listen to music while we work?

How is Justice shown throughout the world?

Is it hard to overcome injustice?

How does God show us justice?

What do you do when you owe money to the bank?

How is money made?

Why do different countries have different currencies?

Are we going to be finding out about bank accounts?

What happens when you are in debt?

What do you do when you have a loan?

Year Group 6

Autumn Term

2<sup>nd</sup> Half 2017

## Opportunities for Enrichment

A visit from a bank or building society representative so children are able to ask questions to an expert.

## Teacher's Questions

Why are Christians called to speak out against injustice?

What influential people have spoken out against injustice?

What does the Bible say about Advent as a time to prepare for the birth of Jesus?

Do children realise that light travels in a straight line?

How do we see things?

Can we bend light?

How are rainbows formed?

Who was Wassily Kandinsky?

What is abstract art?

Which types of music inspired Kandinsky the most?

Can art work be enhanced by reactions to music?

What is 'value for money'?

How do we pay for online services?