

ST GREGORY'S CATHOLIC PRIMARY SCHOOL



BEHAVIOUR POLICY

St Gregory's Catholic Primary School Behaviour Policy.

Document Purpose.

This policy reflects St Gregory's aims, values and commitment in ensuring that there is an effective Discipline and Behaviour policy at school. Positive behaviour management is central to the ethos and core values of the school and the school is fully committed to establishing and maintaining this policy.

Audience.

This policy applies to all governors, staff, parents and visitors to the school, including all contractors. The document is available to:

- All teaching staff
- School Governors
- Parents
- Ofsted inspectors
- LEA advisers.

Mission Statement.

St Gregory's Mission Statement is:

‘Education for life in the love of God and neighbour’

St Gregory's school is situated in the Deepdale ward of Preston and is a suburban Catholic primary with 210 pupils on roll.

For the most part, school serves an area of social disadvantage. We support the needs of all the children in our school, in line with our pastoral policies. The main purpose of the school is to provide a Catholic Education primarily for the children of the parish. The school aims to offer children of all abilities the opportunity to develop their full academic and social potential in a secure and happy environment. A friendly and family atmosphere is fostered at St Gregory's.

Leadership, Management and Governance.

The governing body is responsible for:

- Ensuring that the school complies with Behaviour policy legislation;
- Ensuring that the policy and its related procedures and strategies are implemented.

The headteacher is responsible for:

- Ensuring that the policy is implemented (on a day to day basis);
- Ensuring that all staff are aware of their responsibilities and are given appropriate training and support;
- Taking appropriate action in case of behavioural instances;

All staff are responsible for:

- Dealing with any behavioural instances and knowing how to identify and challenge behavioural instances both inside and outside the classroom.
- Promoting positive behaviour management strategies.

The effectiveness of our policies will be judged by how successfully the staff encourage support and enable all pupils to reach their full potential and by how they promote positive behavioural management through the teaching and learning of the curriculum and the quality of pastoral care and guidance.

The staff and *Governors of St Gregory's* recognise the crucial role that an effective Discipline and Behaviour policy can have on all aspects of school life.

At *St Gregory's* we will endeavour to promote positive behaviour management strategies with clearly articulated structures to support any children who require pastoral support.

This practice will be based on:

- Identifying the boundaries for 'what is' and 'what isn't' acceptable behaviour.
- Give children, parents and staff clear and consistent guidelines for the way in which positive behaviour will be rewarded and negative behaviour sanctioned.
- Play a vital role in ensuring that all children achieve their academic potential.
- Help children's moral and social awareness, including that of citizenship.
- State clearly the procedures for exclusion.
- Outline roles and responsibilities for pupils, parents and staff.

Good behaviour occurs when all members of a school community recognise the importance of a secure, safe and stimulating learning environment, where clear positive behaviour is modelled and celebrated.

The *Governors at St Gregory's* have high expectations for behaviour and our shared *Christian faith* permeates all aspects of school life including managing behaviour.

All partners in our children's education are expected to support and reinforce our positive behaviour management structures in line with our mission statement.

The overriding aim of our school is to help our children develop self-discipline and respect for all in their own lives. This is a growing process and it is the responsibility of all to ensure that we nurture this process.