

Children's Questions

How do chickens lay eggs?
Where do Goldfish come from?
How do bees make honey?
How do penguins eat?
Where do penguins live?
What's a worm's house like?
How do spiders poison us?
What's the difference between a frog and a toad?
How are spiders so quiet?
How do cows make milk?
Where do butterflies live?
What do butterflies eat?
What does a pig eat?
Why do cheetahs go really fast?
How do giraffes get long necks?
How do penguins walk?
Why do monkeys jump around so much?

Year 1- Penguins, Possums
and Pigs
Autumn Term

Opportunities for Enrichment

Visit to a farm?

Farm small word

Children to research
questions.

Watch programmes about
animals Eg Cbeebies Down
on the Farm, Andy's Wild
Adventures.

Teacher's Questions

What is the name of this animal?
Which animals live in hot/ cold
places?
What do different animals eat? Eg
meat, plants.
How are some animals the same/
different?
How can we draw/ paint animals?
What are hot/ cold places like?
What is the weather like in Africa/
Antarctica?
Where is Africa, India, the Arctic
on the globe/ map?
Can we name some places in the
world and find them on a map?

Children's Questions

How did the fire start?

How did the fire burn the houses down?

Why did Mr Pepys' house not burn down?

Why did the fire come to London?

Why did people run when there was a fire?

How did the candle get knocked down?

How did the fire spread?

How did the wind blow the fire onto houses?

How did the fire get in the roof?

When did the fire start?

Year 1
Autumn Term 2
Fire! Fire!

Opportunities for Enrichment

Trip to the fire Station.

Visit from Adrian Worrall/ History Man

Teacher's Questions

What's the difference between past and present?

What happened in the Great Fire of London, do we know the order of events?

How is London today different from in Tudor times?

How do we know about the Great Fire of London?

How can we make a moving picture of the Great Fire of London?

Which materials burn easily, what should we make a house from so it does not burn down?