

## Children's Questions

How did the plague start?

How long did the plague last?

How did the plague travel?

Who was the Monarch at the time?

Why were there so many fleas?

Why did they have carts?

How many people survived?

How did some people survive and some people die?

Why did the doctors wear a mask?

Why did they paint a red cross on the door?

Why did some people not catch the plague?

How did the people catch the plague from the rats?

## Year 4

### Autumn Term 2 2017

### The Great Plague

#### Opportunities for Enrichment

Writing own newspaper articles and diary entries as a historian.

Looking at the significance of the Ring-a-ring o' roses nursery rhyme.

Creating posters.

Lots of research using the computers.

Fieldwork.

Children will explore the use of the image of the skull and create some art work with this.

## Teacher's Questions

What was London like in the time before the Great Fire of London in 1666?

What other sources can we use to imagine what London might have been like?

What was the plague and why was it a problem?

Why did plague spread so quickly?

What help was available?

How did people cope with being incarcerated with dying relatives and friends?

What were the plague pits and why were they necessary?

How do we know about the London Great Plague victims?

How many did it kill?

## Children's Questions

What is Electricity?

Where does Electricity come from?

What would life be like without Electricity?

How is a circuit made?

How many people use Electricity?

Who made Electricity?

How is Electricity dangerous?

What is the name of the two different types of Electricity?

Can Electricity break?

How does Electricity go into batteries?

What are Volts?

How fast is Electricity?

## Year 4

### Autumn Term 1 2017

### Sparks Might Fly!

#### Opportunities for Enrichment

Children will have the opportunity to use a range of scientific equipment, including batteries, bulbs, wires and switches, to create their own circuits.

Children will write an explanation text about how to light up a bulb in an electrical circuit.

Children will research different electrical products on the Internet before having the opportunity to design and make their own.

Children to create their own electrical safety posters.

Children will learn a song about Electricity and use musical instruments to recreate sounds linked to Electricity.

## Teacher's Questions

- What do we use electricity for?
- What if we had no electricity? / Could we survive without electricity?
- Why can electricity be dangerous?
- How can we make a light bulb work?
- Can you make a simple switch to turn a light on and off?
- Are all switches the same?
- Can we design different switches for different purposes?
- What materials allow electricity to flow through them?
- Why should we try not to waste electricity?
- Can you design a circuit for a particular purpose?